



**Position Title:** Volunteer ESOL (English for Speakers of Other Languages) Teacher for Year 9 student

**Reports to:** Ellen Pearce

**Location:** Client's home (GL3)

**Time Commitment:** 2-6 hours a week after school

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## **Purpose of Role**

GARAS supports refugees, asylum seekers, and vulnerable migrants. Many of our clients face significant barriers to learning English, due to trauma, displacement, and/or additional needs. As a Volunteer ESOL Teacher, you will be part of a team supporting a young refugee to develop their English language skills in a safe, supportive, and welcoming environment. You will help them achieve their potential and thrive in the UK education system.

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## **Key Responsibilities**

- Facilitate ESOL sessions for a Year 9 student within the family home. Support their learning in preparation for GCSEs.
  - Build the student's confidence in speaking, listening, reading, and writing.
  - Create an inclusive, patient, and supportive learning environment. Recognise that young refugees may have experienced trauma, including significant disruption to their education.
  - Prepare sessions and resources appropriate to the student's individual needs.
  - Enable the student to use English in practical, everyday situations.
  - Deliver sessions to complement learning and skills development expected of secondary school students in the UK.
  - Uphold GARAS safeguarding policies and procedures. Maintain appropriate professional boundaries at all times.
  - Report any concerns about the student's wellbeing to a GARAS member of staff.
  - Attend meetings, training, and supervision for volunteers, as required.
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## **Skills and Qualities Needed**

- Relevant ESOL and/or teaching qualification (e.g. CELTA, TEFL, TESOL, PGCE). Students working towards their teaching qualification may also be considered.
  - Friendly, patient, and approachable manner.
  - Strong communication skills and ability to adapt to students with varying levels of English or Maths.
  - Understanding of (or willingness to learn about) working with individuals who may have experienced trauma.
  - Commitment to equality, diversity, and inclusion.
  - Ability to work as part of a team.
  - Knowledge and understanding of the principles of safeguarding children and vulnerable adults.
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## **Time Commitment**

- Minimum of 2 hours per week.
  - We ask for a minimum commitment of 6 months to provide continuity for students.
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## **Support and Training**

- Induction provided by GARAS.
  - Ongoing supervision and support from GARAS staff.
  - Opportunities to attend relevant training sessions.
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## **Benefits of Volunteering**

- Use your skills and motivation to make a meaningful difference in the lives of refugees and asylum seekers.
- Gain experience in supporting vulnerable people.

- Develop teaching, communication, and interpersonal skills.
  - Be part of a friendly and supportive team.
  - Reimbursement of reasonable travel expenses.
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### **Additional Notes**

- Volunteers must complete an Enhanced DBS check.
- Volunteers must follow GARAS safeguarding policies and procedures when working with children and vulnerable adults.
- Contact with external agencies (e.g. schools, charities, support services) will be conducted by GARAS staff.